

Time	Keynote room	Room A	Room B	Room C	Room D	Room E	Catering room
9.00 – ...							REGISTRATION
10.00–12.00		UniCollaboration workshop: Mirjam Hauck, Sake Jager and Gosia Kurek, <i>Designing tasks for successful virtual exchanges</i>	Workshop: Anna Turula, <i>Wprowadzenie do międzykulturowych wymian online</i> (a workshop in Polish for the local university staff interested in setting up VEs)				
12.00–12.30	Opening ceremony						
12.30–13.30	Keynote lecture (1): Francesca Helm, <i>The long and winding road</i>						
13.30–14.30							LUNCH
14.30–16.30	Panel 1	Research (R) session 1: Focus on digital literacies	Research (R) session 2: Focus on teaching presence	R session 3: Focus on global citizenship	Practice report (PR) session 1: Focus on reciprocity; social studies	Practice report (PR) session 1: Focus on global citizenship	
14.30–15.00	Marco Cappellini, Yuka Akiyama, Avelino Corral Esteban, Yasmin El Hariri, Tim Lewis, Margarita Vinagre, Katja Zaki, <i>ETandem, between the language and the social</i>	Mirjam Hauck, <i>Promoting critical digital literacies through telecollaboration</i>	Geoff Lawrence and Elana Spector-Cohen, <i>Examining International Telecollaboration in Language Teacher Education</i>	Nuriya Davitova and Melinda Dooly, <i>"My Instagram profile is... Cómo se dice deletrear en inglés?" Analyzing a multilingual, multimodal Skype chat in a telecollaborative exchange</i>	Juan Albá Duran and Gerdientje Oggel, <i>Fostering reciprocity: Linking BA students of Journalism (Chile) and Spanish Literature (The Netherlands)</i>	Elizabeth Benjamin and Régine Barbier, <i>From Virtual Exchange to Face-to-Face Meeting: Intercultural and Language Learning Outcomes of Telecollaboration</i>	
15.00–15.30		Liudmila Klimanova, Maria Bondarenko and Valentina Vinokurova, <i>A Pathway to Digital L2 Literacies: Telecollaboration and Beginner-Level Learners</i>	Shannon Sauro, Robert O'Dowd and Elana Spector-Cohen, <i>The Influence of Teacher Intervention on Quality of Interaction in a Telecollaboration</i>	Johanna Lochner, <i>Virtual school garden exchange - getting the global perspective of Education for Sustainable Development in local school gardens</i>	Gabriel Guillén and Thor Sawin, <i>A Telecollaboration Model for Reaching the Long Tail of Languages (reciprocity)</i>	Alejandra Deij, <i>Developing Global Citizens through Telecollaboration: The Chilean Way</i>	
15.30–16.00		Gary Motteram, Nazmi Al Masri and Marcus N'Goran, <i>A sociocultural analysis of WhatsApp teacher communities in the global south</i>	Malgorzata Kurek and Andreas Müller-Hartmann, <i>Developing task-based teaching competences in teacher-training virtual exchanges – the instructors' pedagogical role</i>	Se Jeong Yang, <i>Becoming a Global Citizen through Telecollaboration</i>	Lyne Marie Larocque and Sharon Coyle, <i>North and South encounters within Québec</i>	Amparo Lallana and Pilar Salamanca, <i>#CulturaTandem, research and citizenship in telecollaboration</i>	
16.0–16.30		Ana Sevilla-Pavón and Constanza Rojas-Primus, <i>Exploring the development of 21st century competences in L1 and L2 telecollaborative projects</i>			Josephine Kearney and Celine Merheb, <i>The COIL (Collaborative Online International Learning) World: Virtual Classrooms and Projects of Teachers and Students</i>	Magdalena Zehetgruber and Nina Kulovics, <i>E-DanUbeCATION - virtual border crossing following a river</i>	
16.30–17.00							COFFEE BREAK
17.00–19.00	Panel 2:	R Session 4: Teletandem exchanges	R session 5: Focus on discourse / interaction analysis; metalinguistic awareness	PR session 3: Internationalisation at home; systemic solutions	PR session 4: Focus on assessment		
17.00–17.30	Robert O'Dowd, Andreas Müller-Hartmann, Jekaterina Rogaten; Timothy Lewis; Mirjam Hauck; Francesca Helm; Sarah Guth, <i>Assessing the Effectiveness of Telecollaboration for Pre-service Teachers: Initial Reports from the EVALUATE Policy Experiment</i> ; a symposium	Jue Wang-Szilas, <i>Integrating eTandem in foreign language-culture education: interaction between learners and institutional dynamic in a sino-french university online course</i>	Lizeth Donoso Herrera and Sabrina Priego, <i>Telecollaboration and the development of teacher's metalinguistic awareness. A project between native speakers and non-native speakers</i>	Alastair Creelman, Corina Löwe, Peter Diedrichs and Lena Kulmala, <i>Mainstreaming virtual mobility – helping teachers to get on board</i>	Maria Victoria Guadamillas Gómez, <i>Self-assessment and Soft Skills Development through Telecollaboration. A Description of a Teaching Experience in Higher Education</i>		
17.30–18.00		Julia Renner, <i>Vocabulary learning in Mandarin Chinese - German eTandems</i>	Meei-Ling Liaw, Sabrina Priego and Min-Hsun Chiang, <i>A semiotic discourse analysis of pre- and in-service L2 teachers' co-construction of knowledge via intercultural telecollaboration</i>	Florence Le Baron-Earle, Marie Thérèse Batardiére, Marta Giral and Catherine Jeanneau, <i>Ready, mobility, go! : A series of cross-disciplinary telecollaborative projects promoting intercultural awareness among European university students</i>	Erika Huszár and Teodóra Wiesenmayer, <i>Learning outcomes of telecollaboration projects with a special focus on language level</i>		
18.00–18.30		Yuka Akiyama, <i>"Coming out" in Online Social Interactions: The Impact of Critical Incident on One Japanese-American eTandem Dyad's Interactional Trajectory</i>	Rose van der Zwaard and Anne Bannink, <i>Reversal of participation roles in NS-NNS synchronous telecollaboration: When the NS is the apprentice and the NNS the expert</i>	Sake Jager and Nadine Boon, <i>Cross-disciplinary application of OIE: From strategy to implementation - first project results</i>	Jaroslav Krajka, <i>Between tests and portfolios - building teachers' awareness of cross-cultural dimension of language assessment through telecollaboration</i>		
18.30–19.00		Paola Leone and Sandra Carbarino, <i>Teletandem and intercomprehension across disciplines</i>	Keiko Ikeda and Don Bysouth, <i>Identifying Social Presence in Virtual Multiparty Interaction</i>	Joerg Seifert, <i>Google Plus Communities: Virtual collaboration projects between Potsdam University Zessko (Zentralstelle für Sprachen und Schlüsselkompetenzen: Centre for Languages and Key Competencies) in Germany and the University of Warwick/Language Centre (UK)</i>	Clemencia Rodas-Pérez, Leticia Villamediana-González, Pedro Antonio Chala and Carlos Rico, <i>Virtual intercultural immersion programme: a task based learning approach and its application for assessment</i>		
19.00-- ...							WELCOME RECEPTION