Time	Keynote room	Room A	Room B	Room C	Room D	Room E	Catering room
9.00 -- ...							REGISTRATION
9.30--11.30		Workshop 1: Mirjam Hauck, *Task design for VE across the disciplines including language learning and teaching*	Workshop 2: Gosia Kurek, *Dealing with tensions nad conflicts in telecollaboration and VE*	Workshop 3: Anna Turula, *Wprowadzenie do międzykulturowych wymian online* (a workshop in Polish for the local university staff interested in setting up VEs			
11.30--12.00	Opening ceremony						
12.00--13.00	Keynote lecture (1): Francesca Helm, *The long and winding road*						
13.00--14.00							LUNCH
14.00--16.00	**Panel 1** ,	**Research (R) session 1: Focus on digital literacies**	**Research (R) session 2: Focus on teaching presence**	**Research (R) session 3: Virtual exchanges as transformative experiences**	**Practice report (PR) session 1: Focus on reciprocity; social studies**	**Practice report (PR) session 1: Focus on global citizenship**	
14.00--14.30	Marco Cappellini, Yuka Akiyama, Avelino Corral Esteban, Yasmin El Hariri, Tim Lewis, Margarita Vinagre, Katja Zaki, *ETandem, between the language and the social*	Mirjam Hauck, *Promoting critical digital literacies through telecollaboration*	Geoff Lawrence and Elana Spector-Cohen, *Examining International Telecollaboration in Language Teacher Education*	Patricia Muñoz-Escalona, Meg Dunn, Zulay Cassier de Crespo and Mara Olivares Marin, *Study of Students Perception Towards Conducting a Collaborative Online International Learning*	Juan Albá Duran and Gerdientje Oggel, *Fostering reciprocity: Linking BA students of Journalism (Chile) and Spanish Literature (The Netherlands)*	Elizabeth Benjamin and Régine Barbier, *From Virtual Exchange to Face-to-Face Meeting: Intercultural and Language Learning Outcomes of Telecollaboration*	
14.30--15.00		Liudmila Klimanova, Maria Bondarenko and Valentina Vinokurova, *A Pathway to Digital L2 Literacies: Telecollaboration and Beginner-Level Learners*	Shannon Sauro, Robert O'Dowd and Elana Spector-Cohen, *The Influence of Teacher Intervention on Quality of Interaction in a Telecollaboration*	Anna Rolinska and Bill Guariento, *Are transformative learning experiences possible in technology-mediated environments? From behind the scenes of a tele-collaborative student partnership*	Gabriel Guillén and Thor Sawin, *A Telecollaboration Model for Reaching the Long Tail of Languages (reciprocity)*	Alejandra Deij, *Developing Global Citizens through Telecollaboration: The Chilean Way*	
15.00--15.30		Gary Motteram, Nazmi Al Masri and Marcus N'Goran, *A sociocultural analysis of WhatsApp teacher communities in the global south*	Malgorzata Kurek and Andreas Müller-Hartmann, *Developing task-based teaching competences in teacher-training virtual exchanges – the instructors' pedagogical role*	Tim Lewis, *Establishing Impact- a case study: the INTENT Project*	Lyne Marie Larocque and Sharon Coyle, *North and South encounters within Québec*	Amparo Lallana and Pilar Salamanca, *#CulturaTándem, research and citizenship in telecollaboration*	
15.30--16.00		Ana Sevilla-Pavón and Constanza Rojas-Primus, *Exploring the development of 21st century competences in L1 and L2 telecollaborative projects*			Josephine Kearney and Celine Merheb, *The COIL (Collaborative Online International Learning) World: Virtual Classrooms and Projects of Teachers and Students*	Magdalena Zehetgruber and Nina Kulovics, *E-DanUbeCATION - virtual border crossing following a river*	
16.00-16.30							COFFEE BREAK
16.30--18.30	**Panel 2:**	**R Session 4: Teletandem exchanges**	**R session 5: Focus on discourse / interaction analysis; metalinguistic awareness**	**PR session 3: Internationalisation at home; systemic solutions**	**PR session 4: Focus on assessment**		
16.30--17.00	Robert O'Dowd, Andreas Müller-Hartmann, Jekaterina Rogaten; Timothy Lewis; Mirjam Hauck; Francesca Helm; Sarah Guth, *Assessing the Effectiveness of Telecollaboration for Pre-service Teachers: Initial Reports from the EVALUATE Policy Experiment*; a symposium	Jue Wang-Szilas, *Integrating eTandem in foreign language-culture education: interaction between learners and institutional dynamic in a sino-french university online course*	Lizeth Donoso Herrera and Sabrina Priego, *Telecollaboration and the development of teacher's metalinguistic awareness. A project between native speakers and non-native speakers*	Alastair Creelman, Corina Löwe, Peter Diedrichs and Lena Kulmala, *Mainstreaming virtual mobility – helping teachers to get on board*	Maria Victoria Guadamillas Gómez, *Self-assessment and Soft Skills Development through Telecollaboration. A Description of a Teaching Experience in Higher Education*		
17.00--17.30		Julia Renner, *Vocabulary learning in Mandarin Chinese - German eTandems*	Meei-Ling Liaw, Sabrina Priego and Min-Hsun Chiang, *A semiotic discourse analysis of pre- and in-service L2 teachers' co-construction of knowledge via intercultural telecollaboration*	Florence Le Baron-Earle, Marie Thérèse Batardière, Marta Giralt and Catherine Jeanneau, *Ready, mobility, go! : A series of cross-disciplinary telecollaborative projects promoting intercultural awareness among European university students*	Erika Huszár and Teodóra Wiesenmayer, *Learning outcomes of telecollaboration projects with a special focus on language level*		
17.30--18.00		Yuka Akiyama, *"Coming out" in Online Social Interactions: The Impact of Critical Incident on One Japanese-American eTandem Dyad's Interactional Trajectory*	Rose van der Zwaard and Anne Bannink, *Reversal of participation roles in NS-NNS synchronous telecollaboration: When the NS is the apprentice and the NNS the expert*	Sake Jager and Nadine Boon, *Cross-disciplinary application of OIE: From strategy to implementation - first project results*	Jaroslaw Krajka, *Between tests and portfolios - building teachers' awareness of cross-cultural dimension of language assessment through telecollaboration*		
18.00--18.30		Paola Leone and Sandra Garbarino, *Teletandem and intercomprehension across disciplines*	Keiko Ikeda and Don Bysouth, *Identifying Social Presence in Virtual Multiparty Interaction*	Joerg Seifert, *Google Plus Communities: Virtual collaboration projects between Potsdam University Zessko (Zentralstelle für Sprachen und Schlüsselkompetenzen: Centre for Languages and Key Competencies) in Germany and the University of Warwick/Language Centre (UK)*	Clemencia Rodas-Pérez, Leticia Villamediana-González, Pedro Antonio Chala and Carlos Rico, *Virtual intercultural immersion programme: a task based learning approach and its application for assessment*		
18.30-- ...							WELCOME RECEPTION