

Time	Keynote room (A1)	Room 368					Catering room
9.00 – ...							REGISTRATION
9.15–11.15	UniCollaboration workshop: Mirjam Hauck, Sake Jager, Andreas Müller-Hartmann and Gosia Kurek, <i>Designing tasks for successful virtual exchanges</i>	Workshop: Anna Turula, <i>Wprowadzenie do międzykulturowych wymian online (a workshop in Polish for the local university staff interested in setting up VEs)</i>					
11.30–12.00	Opening ceremony						
12.00–13.00	Keynote lecture (1): Francesca Helm, <i>The long and winding road</i>		CHAIR: Shannon Sauro				
13.00–14.00							LUNCH
Time	Keynote room (A1)	Room 213N	Room 319N	Room 111N	Room 318N	Room 344	
14.00–16.00	Panel 1	Research (R) 1: Focus on digital literacies CHAIR: Katarzyna Brdej	Research (R) 2: Focus on teaching presence CHAIR: Helena Korcz	Research (R) 3: Focus on global citizenship CHAIR: Witold Kania	Practice report (PR) 1: Focus on reciprocity; social studies CHAIR: Małgorzata Łuszcz	Practice report (PR) 1: Focus on global citizenship CHAIR: Joanna Pitura	
14.00–14.30	Marco Cappellini, Yuka Akiyama, Avelino Corral Esteban, Yasmin El Hariri, Tim Lewis, Margarita Vinagre, Katja Zaki, <i>ETandem, between the language and the social</i>	Mirjam Hauck, <i>Promoting critical digital literacies through telecollaboration</i>	Ana Oskoz, <i>Developing a community of inquiry in telecollaborative encounter</i>		Juan Albá Duran and Gerdientje Oggel, <i>Fostering reciprocity: Linking BA students of Journalism (Chile) and Spanish Literature (The Netherlands)</i>		
14.30–15.00		Liudmila Klimanova, Maria Bondarenko and Valentina Vinokurova, <i>A Pathway to Digital L2 Literacies: Telecollaboration and Beginner-Level Learners</i>	Shannon Sauro, Robert O'Dowd and Elana Spector-Cohen, <i>The Influence of Teacher Intervention on Quality of Interaction in a Telecollaboration</i>	Johanna Lochner, <i>Virtual school garden exchange - getting the global perspective of Education for Sustainable Development in local school gardens</i>	Gabriel Guillén and Thor Sawin, <i>A Telecollaboration Model for Reaching the Long Tail of Languages (reciprocity)</i>	Alejandra Deij, <i>Developing Global Citizens through Telecollaboration: The Chilean Way</i>	
15.00–15.30		Gary Motteram, Nazmi Al Masri and Marcus N'Goran, <i>A sociocultural analysis of WhatsApp teacher communities in the global south</i>	Małgorzata Kurek and Andreas Müller-Hartmann, <i>Developing task-based teaching competences in teacher-training virtual exchanges – the instructors' pedagogical role</i>	Se Jeong Yang, <i>Becoming a Global Citizen through Telecollaboration</i>	Lyne Marie Larocque and Sharon Coyle, <i>North and South encounters within Québec</i>	Amparo Lallana and Pilar Salamanca, <i>#CulturaTándem, research and citizenship in telecollaboration</i>	
15.30–16.00		Ana Sevilla-Pavón and Constanza Rojas-Prim, <i>Exploring the development of 21st century competences in L1 and L2 telecollaborative projects</i>	Geoff Lawrence and Elana Spector-Cohen, <i>Examining International Telecollaboration in Language Teacher Education</i>	Barbara Loranc-Paszyk and Chesla Ann Lenkaitis, <i>Finding a common ground in lingua franca virtual exchanges: Designing tasks to accommodate student diversity</i>	Josephine Kearney and Celine Merheb, <i>The COIL (Collaborative Online International Learning) World: Virtual Classrooms and Projects of Teachers and Students</i>	Magdalena Zehetgruber and Nina Kulovics, <i>E-DanUbeCATION - virtual border crossing following a river</i>	
16.00–16.30							COFFEE BREAK
16.30–18.30	Keynote room (A1)	Room 213N	Room 319N	Room 111N	Room 344		
16.30–18.30	Panel 2:	R Session 4: Teletandem exchanges CHAIR: Natalia Góralczyk	R session 5: Focus on discourse / interaction analysis; metalinguistic awareness CHAIR: Helena Korcz	PR session 3: Internationalisation at home; systemic solutions CHAIR: Katarzyna Brdej	PR session 4: Focus on assessment CHAIR: Dominika Dzik		
16.30–17.00	Robert O'Dowd, Andreas Müller-Hartmann, Jekaterina Rogaten; Timothy Lewis; Mirjam Hauck; Francesca Helm; Sarah Guth, <i>Assessing the Effectiveness of Telecollaboration for Pre-service Teachers: Initial Reports from the EVALUATE Policy Experiment</i> ; a symposium	Jue Wang-Szilas, <i>Integrating eTandem in foreign language-culture education: interaction between learners and institutional dynamic in a sino-french university online course</i>	Lizeth Donoso Herrera and Sabrina Priego, <i>Telecollaboration and the development of teacher's metalinguistic awareness. A project between native speakers and non-native speakers</i>	Alastair Creelman, <i>Mainstreaming virtual mobility – helping teachers to get on board</i>	Maria Victoria Guadamillas Gómez, <i>Self-assessment and Soft Skills Development through Telecollaboration. A Description of a Teaching Experience in Higher Education</i>		
17.00–17.30		Julia Renner, <i>Vocabulary learning in Mandarin Chinese - German eTandems</i>	Meei-Ling Liaw, Sabrina Priego and Min-Hsun Chiang, <i>A semiotic discourse analysis of pre- and in-service L2 teachers' co-construction of knowledge via intercultural telecollaboration</i>	Florence Le Baron-Earle, Marie Thérèse Batardière, Marta Giral and Catherine Jeanneau, <i>Ready, mobility, go! : A series of cross-disciplinary telecollaborative projects promoting intercultural awareness among European university students</i>	Clemencia Rodas-Pérez, Leticia Villamediana-González, Pedro Antonio Chala and Carlos Rico, <i>Virtual intercultural immersion programme: a task based learning approach and its application for assessment</i>		
17.30–18.00		Yuka Akiyama, <i>"Coming out" in Online Social Interactions: The Impact of Critical Incident on One Japanese-American eTandem Dyad's Interactional Trajectory</i>	Rose van der Zwaard and Anne Bannink, <i>Reversal of participation roles in NS-NNS synchronous telecollaboration: When the NS is the apprentice and the NNS the expert</i>	Sake Jager and Nadine Boon, <i>Cross-disciplinary application of OIE: From strategy to implementation - first project results</i>	Jaroslav Krajka, <i>Between tests and portfolios - building teachers' awareness of cross-cultural dimension of language assessment through telecollaboration</i>		
18.00–18.30		Paola Leone and Sandra Garbarino, <i>Teletandem and intercomprehension across disciplines</i>	Keiko Ikeda and Don Bysouth, <i>Identifying Social Presence in Virtual Multiparty Interaction</i>	Joerg Seifert, <i>Google Plus Communities: Virtual collaboration projects between Potsdam University Zessko (Zentralstelle für Sprachen und Schlüsselkompetenzen: Centre for Languages and Key Competencies) in Germany and the University of Warwick/Language Centre (UK)</i>			
18.30-- ...							WELCOME RECEPTION