

Time	Keynote room (A1)	Room 110N	Room 412N	Room 418N	Room 111N	Room 318N	Catering room
9.00--10.30	Panel 3	R6: Task design in teacher training telecollaboration; student / teacher perspectives CHAIR: Edyta Strączek	R7: Focus on writing CHAIR: Helena Korcz	PR5: focus on global citizenship CHAIR: Witold Kania	PR6: Focus on writing; interaction CHAIR: Tomasz Tataruch	PR7: Focus on project sustainability; project development CHAIR: Monika Kukielka	
9.00--9.30	Céline Merheb-Ghanem, <i>Team Work Challenges & Conflict Management in an Intercultural Virtual Exchange</i>	Nuriya Davitova and Melinda Dooly, <i>"My Instagram profile is... Cómo se dice deletrear en inglés?" Analyzing a multilingual, multimodal Skype chat in a telecollaborative exchange</i>	Bruno Lima, <i>The use of Appraisal Theory in a Brazil-USA e-mail thread</i>	Bartłomiej Gładysz, Cecilia Haskins, Tim Stock, Marcello Urgo and Elzbieta Jarzebowska, <i>Transnational collaboration for sustainable engineering education</i>	Daniela Caluianu, <i>When more is less: unexpected challenges and benefits of telecollaboration</i>	Marcin Kleban, Simon Ensor and Christine Blanchard, <i>Sustainability in an online intercultural exchange</i>	
9.30--10.00		H. Müge Satar and Khadija El-Wakai, <i>Telecollaborative exchanges for teacher training: Topic management and task design</i>	Evelyne Rosen-Reinhardt and Valérie Collige Neuenschwander, <i>'Tourist in my own host country' - Blog writing as a springboard for social action. The example of comments on Bien! (Blog of the Interregion En Interaction!)</i> , cross-border project between the universities of Lille (France) and Louvain-la-Neuve (Belgium)	Elizabeth Benjamin and Régine Barbier, <i>From Virtual Exchange to Face-to-Face Meeting: Intercultural and Language Learning Outcomes of Telecollaboration</i>	Iwona Gniadek and Anna Bartosik, <i>Blurred Lines and "Ma": Reflections on Telecollaboration Between an Instructional Designer and a Subject Matter Expert in TESL Course Development</i>	L. Lynette Kirschner, <i>Flop, Failing, Fantastic? Eight years of Telecollaboration a reflection</i>	
10.00--10.30		Teresa MacKinnon, S. Ensor, M. Kleban and C. Trégoat, <i>Lived experience of connected practice</i>	Nicole Keng, <i>Writing across borders: An online collaboration</i>	Ana Oskoz and Ana Gimeno, <i>Telecollaboration and virtual exchange across disciplines: In service of social inclusion and global citizenship</i>		Daniel Stanford, <i>Improving Professional Development for Virtual Exchange: Lessons from Five Years of Faculty Training and Support</i>	
10.30--11.00							COFFEE BREAK
11.00--12.00	Keynote lecture (2): Barbara Lewandowska-Tomaszczyk, <i>University student identity, peer collaboration and self-authorship in FL education</i>			CHAIR: Anna Turula			
12.00--13.00							LUNCH
Time	Keynote room (A1)	Room 110N	Room 213N	Room 319N	Room 119	Room 121	
13.00-14.30	Panel 4	R8: Focus on research methodology CHAIR: Tomasz Tataruch	R9: Teletandem exchanges: focus on multimodality CHAIR: Paulina Siatrak	PR8: Developing skills for the future CHAIR: Edyta Strączek	PR9: VEs in language education for special purposes and needs CHAIR: Katarzyna Brdej	PR10: Focus on group dynamics /student reflection in VE CHAIR: Joanna Majczyk	
13.00--13.30	Sarah Guth, <i>The Expanding Landscape of Virtual Exchange</i>	Linda Gijssen, <i>Task engagement in online intercultural exchanges in English as pedagogical lingua franca: insights from a case study with Dutch-German secondary school student</i>	Aranha Solange and Laura Rampazzo, <i>Teletandem initial oral session as a genre: a study of its rhetorical structure</i>	Goetz Schwab, Tina Waldman and Efrat Harel, <i>Telecollaboration 2.0 – New directions in Higher Education</i>	Judi Franz, Terry Schmidt, <i>Norreen Chau and Jonathan Guerrero, Global Health Live Pacific</i>	Philomena Meechan, Alexander Dmitrievich Knysh, Anna Igorevna Matochkina, Daria Vladimirovna Ulanova and Todd Lindborg Austin, <i>When Two Worldviews Meet: Promoting Mutual Understanding between "Secular" and Religious students of Islamic Studies in Russia and the United States</i>	
13.30--14.00		Tim Lewis, <i>Establishing Impact- a case study: the INTENT Project</i>	Aranha Solange and Ciara R. Wigham, <i>Virtual exchanges as complex research environments: facing the data management challenge</i>	Nicole Keng and Lan-Fen Huang, <i>Using the Facebook group page as a Virtual Classroom for intercultural communication</i>	Agnieszka Borowiak, <i>The application of telecollaboration in a Content and Language Integrated Learning setting</i>	Marie Van Reet, Catherine Lycops, Hilde Bosmans and An Sloomackers, <i>Language Acquisition through virtual exchanges and face-to-face contacts – How a real-life Tandem project resulted in new opportunities for language learning through the use of social media</i>	
14.00--14.30		Mariusz Marczak, <i>Dropping the Invisibility Cloak: From Presuppositions to Evidenced Learning Outcomes in Telecollaborative (Translation) Projects</i>	Yasmin El-Hariri and Julia Renner, <i>Opportunities for individualized learning? The case of multimodal eTandems</i>		Joanna Pitura, Natalia Góralczyk and Maria Concetta Carruba, <i>Virtual exchange for educational inclusion of children with special educational needs in Polish schools</i>	Hanne Juel Solomon and Amy Hogan, <i>Using telecollaboration in teacher training; some reflections based on practice</i>	
14.30--15.30	UniCollaboration GM and elections						
15.30--16.00							COFFEE BREAK
16.00--17.00	Keynote lecture (3): Maha Bali, <i>Flipping the script on intercultural learning.. And other stories</i>			CHAIR: Sarah Guth			
17.00--19.00	Outdoor social activities						
20.00-- ...	CONFERENCE DINNER (KRK)						