Time	Keynote room (A1)	Room 110N	Room 412N	Room 418N	Room 111N	Room 318N	Catering room
9.00--10.30	Panel 3	R session 6: Task design in teacher training telecollaboration; student / teacher perspectives CHAIR: Edyta Strączek	R session 7: Focus on writing CHAIR: Helena Korcz	PR session 5: focus on global citizenship CHAIR: Witold Kania	PR session 6: Focus on writing; interaction CHAIR: Tomasz Tataruch	PR session 7: Focus on project sustainability; project development CHAIR: Monika Kukiełka	
9.00--9.30	Céline Merheb-Ghanem, *Team Work Challenges & Conflict Management in an Intercultural Virtual Exchange*	Nuriya Davitova and Melinda Dooly, *"My Instagram profile is… Cómo se dice deletrear en inglés?" Analyzing a multilingual, multimodal Skype chat in a telecollaborative exchange*	Bruno Lima, *The use of Appraisal Theory in a Brazil-USA e-mail thread*	Bartlomiej Gladysz, Cecilia Haskins, Tim Stock, Marcello Urgo and Elzbieta Jarzebowska, *Transnational collaboration for sustainable engineering education*	Daniela Caluianu, *When more is less: unexpected challenges and benefits of telecollaboration*	Marcin Kleban, Simon Ensor and Christine Blanchard, *Sustainability in an online intercultural exchange*	
9.30--10.00		H. Müge Satar and Khadija El-Wakai, *Telecollaborative exchanges for teacher training: Topic management and task design*	Evelyne Rosen-Reinhardt and Valérie Collige Neuenschwander, *'Tourist in my own host country ' -- Blog writing as a springboard for social action. The example of comments on Bien! (Blog of the Interregion En Interaction!), cross-border project between the universities of Lille (France) and Louvain-la-Neuve (Belgium)*	Elizabeth Benjamin and Régine Barbier, *From Virtual Exchange to Face-to-Face Meeting: Intercultural and Language Learning Outcomes of Telecollaboration*	Iwona Gniadek and Anna Bartosik, *Blurred Lines and "Ma": Reflections on Telecollaboration Between an Instructional Designer and a Subject Matter Expert in TESL Course Development*	L. Lynette Kirschner, *Flop, Failing, Fantastic? Eight years of Telecollaboration a reflection*	
10.00--10.30		Teresa MacKinnon, S.Ensor, M.Kleban and C.Trégoat, *Lived experience of connected practice*	Nicole Keng, Writing across borders: An online collaboration	Ana Oskoz and Ana Gimeno, *Telecollaboration and virtual exchange across disciplines: In service of social inclusion and global citizenship*		Daniel Stanford, *Improving Professional Development for Virtual Exchange: Lessons from Five Years of Faculty Training and Support*	
10.30--11.00							COFFEE BREAK
11.00--12.00	Keynote lecture (2): Barbara Lewandowska-Tomaszczyk, *University student identity, peer collaboration and self-authorship in FL education*			CHAIR: Anna Turula			
12.00--13.00							LUNCH

Time	Keynote room (A1)	Room 110N	Room 213N	Room 319N	Room 119	Room 121	
13.00--14.30	Panel 4	Research (R) session 8: Focus on reseacrch methodology CHAIR: Tomasz Tataruch	R session 9: Teletandem exchanges: focus on multimodality CHAIR: Paulina Siatrak	PR session 8: Developing skills for the future CHAIR: Edyta Strączek	PR session 9: VEs in language education for special purposes and needs CHAIR: Katarzyna Brdej	PR session 10: Focus on group dynamics //student reflection in VE CHAIR: Joanna Majczyk	
13.00--13.30	Sarah Guth, *The Expanding Landscape of Virtual Exchange*	Linda Gijsen, *Task engagement in online intercultural exchanges in English as pedagogical lingua franca: insights from a case study with Dutch-German secondary school student*	Aranha Solange and Laura Rampazzo, *Teletandem initial oral session as a genre: a study of its rhetorical structure*	Goetz Schwab, Tina Waldman and Efrat Harel, *Telecollaboration 2.0 – New directions in Higher Education*	Judi Franz, Terry Schmidt, *Norreen Chau and Jonathan Guerrero, Global Health Live Pacific*	Philomena Meechan, Alexander Dmitrievich Knysh, Anna Igorevna Matochkina, Daria Vladimirovna Ulanova and Todd Lindborg Austin, When Two Worldviews Meet: Promoting Mutual Understanding between "Secular" and Religious students of Islamic Studies in Russia and the United States	
13.30--14.00		Tim Lewis, *Establishing Impact- a case study: the INTENT Project*	Aranha Solange and Ciara R. Wigham, *Virtual exchanges as complex research environments: facing the data management challenge*	Nicole Keng and Lan-Fen Huang, *Using the Facebook group page as a Virtual Classroom for intercultural communication*	Agnieszka Borowiak, *The application of telecollaboration in a Content and Language Integrated Learning setting*	Marie Van Reet, Catherine Lycops, Hilde Bosmans and An Slootmaekers, *Language Acquisition through virtual exchanges and face-to-face contacts – How a real-life Tandem project resulted in new opportunities for language learning through the use of social media*	
14.00--14.30		Mariusz Marczak, *Dropping the Invisibility Cloak: From Presuppositions to Evidenced Learning Outcomes in Telecollaborative (Translation) Projects*	Yasmin El-Hariri and Julia Renner, *Opportunities for individualized learning? The case of multimodal eTandems*		Joanna Pitura, Natalia Góralczyk and Maria Concetta Carruba, *Virtual exchange for educational inclusion of children with special educational needs in Polish schools*	Hanne Juel Solomon and Amy Hogan, *Using telecollaboration in teacher training; some reflections based on practice*	
14.30--15.30	UniCollaboration GM and elections						
15.30--16.00							COFFEE BREAK
16.00--17.00	Keynote lecture (3): Maha Bali, *Flipping the script on intercultural learning.. And other stories*		CHAIR: Sarah Guth				
17.00--19.00	Outdoor social activities						
20.00-- ...	CONFERENCE DINNER (KRK)						