

	Keynote room (A1)	Room 213N	Room 319N	Room 318N	Room 111N	Room 216	Catering room
9.00--11.00	Panel 5	R session 10: Focus on intercultural awareness; cultural diversity CHAIR: Daria Mudrak	R session 11; Focus on assessment CHAIR: Tomasz Tataruch	PR session 11: Focus on digital literacies, multiliteracies. 21st c. skill CHAIR: Karolina Adamska-Przybylo	PR session 12: Focus on task design CHAIR: Abigail Bukowska	PR session 13: Virtual exchanges in business studies CHAIR: Edyta Strączek	
9.00--9.30	Céline Merheb-Ghanem; Praveen K. Chaudhry, <i>Facing the Challenges of a Virtual Exchange in 'Global Affairs & Human Rights' COIL course</i>	Elżbieta Gajek, <i>Cultural differences reflected in two telecollaborative projects: between Polish and Chinese students and Polish and American students – a comparative analysis</i>	Ahmed A. Al Khateeb, <i>Telecollaborative-oriented EFL classes: Assessing Teachers' Telecollaborative Perspectives and Intercultural Communicative Competence (ICC)</i>	Grażyna Duda, Ildiko Dosa and Iwona Seta-Dąbrowska, <i>Developing Tasks and Resources in a Telecollaborative Project</i>	Bruno Lima, <i>Different ways to design telecollaborative projects</i>	Ana Sevilla-Pavón and Anna Nicolaou, <i>Saying 'YES' to telecollaborative community engagement: CUT-UV 'Youth Entrepreneurship for Society'</i>	
9.30--10.00		Eric Hagley, David Campbell and Thom Rawson, <i>Effect of virtual exchange on EFL students' cultural and inter-cultural understanding</i>	Suzi Cavalari, <i>A discussion on how do teachers assess what foreign language students learn in telecollaboration</i>	Elwyn Lloyd, Abraham Cerveró Carrascosa and Courtney Green, <i>A role-reversal model of telecollaborative practice: the student-driven and student-managed FloCo (Florida Universitária/Coventry University)</i>	Malin Reljanovic Glimång, <i>Single Stories and Intercultural Insights in Telecollaboration</i>	Rachel Lindner and Dónal O'Brien, <i>The Global Virtual Teams Project</i>	
10.00--10.30		Joanna Pflingstorn, Anna Czura, Christian Kramer, and Martin Štefl, <i>Cultural diversity and the formation of professional identity: exploring the potential of telecollaboration in foreign language education</i>	Grace Dolcini, <i>How can we measure progress in pragmatic competence (aka linguistic cultural competence) in the tandem classroom?</i>	Patrice Prusko and Lorette Calix, <i>Creating accessible international experiences</i>	Mary Risner, <i>Implementing Telecollaboration in a Research 1 University in the U.S.: A Case Study</i>	Małgorzata Marchewka and Reeta Raina, <i>FORE - UEK Telecollaboration 2017</i>	
10.30--11.00			Elke Nissen and Sarah Guth, <i>Assessment within Virtual Exchange: a driving factor for student participation and engagement</i>			Martin Štefl, <i>Virtual Exchange across Disciplines: Telecollaboration, Content & Language Learning, and the Question of Asymmetrical Task Design</i>	
11.00--11.30							COFFEE BREAK
11.30--12.30	Keynote lecture (4): Steve Thorne, <i>From culture to 'culturing' in online intercultural exchange</i>			CHAIR: Mirjam Hauck			
12.30--13.30							LUNCH
	Keynote room (A1)	Room 111N	Room 213N	318N	319N		
13.30--15.30	Panel 6	R session 12: Focus on course designs: MOOCs; gamification CHAIR: Katarzyna Brdej		R session 13: Focus on global citizenship CHAIR: Anna Turula	PR session 14: Focus on group dynamics; learning communities CHAIR: Gosia Kurek		
13.30--14.00	Jean-François Vuylsteke, <i>Different approaches to telecollaboration - the fruit of 4 different experiences; a roundtable discussion</i>	Marina Orsini-Jones and Abraham Cerveró Carrascosa, <i>BMELTET: Blending MOOCs for English Language Teacher Education with Telecollaboration</i>	Hisae Matsu, Thom W. Rawson, Brendan Van Deusen and John Patrick Owatari-Dorgan, <i>With Skype or without Skype?: Effects of Multimodal Collaboration in a Telecollaborative Project</i>	Giovanna Carloni, Annamaria Pagliaro and Brian Zuccal, <i>Fostering Transnational Citizenship and Intercultural Awareness through Videoconferencing-mediated, Blended (Italian) Language Instruction: Notes on an Australian-Italian Collaborative Project</i>			
14.00--14.30		Naomi Wahls, Alisher Abidjanov and Chrissi Nerantzi, <i>Intercultural competency through VIEs, Massive Open Online Courses (MOOCs), and Open Educational Practices (OEP) in Uzbekistan</i>	Vincent Pradier and Philomena Meechan, <i>Between freedom and constraints - design choices in a Franco-American TC project and their impacts on the dynamics of exchanges</i>	Daniela Coelho, Angélica Galante and Ana Luísa Pires, <i>Intercultural dialogues for global citizenship through student international telecollaboration in language education</i>			
14.30--15.00		Marta Giralt and Liam Murray, <i>Gamifying Intercultural Telecollaboration Tasks for pre-mobility students</i>	Sandra Royer and Patricia Couturas, <i>Franco-British Press Review Telecollaboration</i>				
15.15-- 15.45	Closing ceremony						