

**Nomination form UNICollaboration Executive Board Elections 2018**

The candidate should submit this completed form to: **exec@unicollaboration.org** before Monday 2 April.

All the candidates’ biodata and election statements will be published on the organisation website before the 2018 conference.

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| Candidate’s Name | Mirjam Hauck |
| Candidate’s institution & country of employment | The Open University, United Kingdom |
| Candidate’s Email | mirjam.hauck@open.ac.uk |
| Please state the position you are a candidate for (simply delete the other positions from this list) | President [Only current board members can apply]  Vice-president [Only current board members can apply]  Second research officer  Second publications officer  **Second training officer**  Second communications officer  Organisation Secretary  Organisation Treasurer |
| Candidate’s bio data (200 words maximum)  Mirjam Hauck is a Senior Lecturer in the School of Languages and Applied Linguistics at the Open University/UK and a Senior Fellow of the UK’s Higher Education Academy. She has written numerous articles and book chapters on the use of technologies for the learning and teaching of languages and cultures covering aspects such as task design, tutor role and training, and intercultural communicative competence. During an invited secondment to the SUNY Center for Online International Learning (COIL) in NYC (2014-2016) she was responsible for the professional development of academics and administrators from the 64 SUNY colleges and their teaching partners from around the globe – the COIL Center’s Latin America Academy in particular (<http://coil.suny.edu/sites/default/files/2017-09/COIL%20Center%20Santander%202015%20Full%20Report.pdf>).  She presents regularly at conferences, seminars and workshops worldwide, most recently in her capacity as first training officer of UNICollaboration. She also serves as Associate Editor of the CALL Journal and is a member of the editorial board of ReCALL. In the last couple of years her scholarly work and publications have centred on the impact of mediation and the relevance of critical digital literacy skills in collaborative online (language) learning and teaching including MOOCs and SPOCs. | |
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| Candidate’s election statement (300 words maximum) - Please explain why you want to join the board and what you feel you would bring to the position.  In all I do, both as a languages and intercultural communication pedagogue and as specialist in designing professional development opportunities for online teachers, the learners’ needs – including the teachers as learners – are at the forefront of my mind. At the same time, my teaching has always been informed by research covering aspects such as task design, tutor role and training, and the impact of technology mediation on (language) learning and teaching in virtual spaces. Recently, my studies have focused on digital literacy skills in technology-mediated (language) education, more specifically the interdependence between *critical* digital literacy as defined by Brown (2017) and intercultural communicative competence development. As a co-investigator in the [ERASMUS+ funded EVALUATE project](http://www.evaluateproject.eu/), I have responsibility for (language) educators’ digital-pedagogical competence development.  As UNICollaboration’s first training officer I have endeavoured to integrate the insights gained from my scholarly activity in hands-on workshops and training events at Barcelona, Prague, London and Groningen (see [UNICollaboration Newsletter 2017](https://www.unicollaboration.org/wp-content/uploads/2017/12/UNICollaboration_Newsletter_2017.pdf)).  During my secondment at COIL (see bio statement), I explored collaborations with practitioners in technology-mediated learning and teaching in subject areas other than languages. As a consortium member of the [Erasmus+ Virtual Exchange (EVE)](https://www.unicollaboration.org/index.php/eve/) initiative UNICollaboration has recently set out to pursue cross-curricular approaches and “outside the box” exchanges more systematically offering round-breaking opportunities for young people to engage in intercultural learning. I feel that my COIL-based experience - I led the design of over 200 non-accredited modules across colleges and curricula as well as the professional development program preparing SUNY academics and their international partners for the delivery of these modules – puts me in an ideal position to “walk the talk” for UNICollaboration.  I would value the opportunity to continue working with UNICollaboration members – old and new – and their exchange partners over the next few years. | |

**Supporters of your Nomination**

(Two members of the organisation should support each nomination for positions of second officer. Please be sure to consult these colleagues before submitting this form with their names and emails.)

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| Name of first UNICollboration member who is supporting your nomination | Sarah Guth |
| Email of first UNICollboration member who is supporting your nomination | lamericaana@gmail.com |
| Name of second UNICollboration member who is supporting your nomination | Shannon Sauro |
| Email of second UNICollboration member who is supporting your nomination | shannon.sauro@mau.se |