

Please make sure your students have uploaded their picture + comment or short video in EWC Forum [ma routine](#).

I have discussed the practicality of our next activity with Teresa and we have decided to take the following (simple) route:

**Our next activity:** Image of students in our society

We are going to work on a collaborative publication, to be published in [Clavier Blog](#) . For the final phase of this task we will need a small student committee to edit the blog which has a public audience. There will also be a French editorial committee.

**This week**, for homework, tell students that next week we will be discussing this topic in class. They can start thinking about it.

Tutors can ask each group to study a particular aspect of the image of students to link in with course work. They should think about how students want to be seen as well as stereotypes and misunderstandings, at lower levels this can be more descriptive, using the “routine” vocabulary.

Examples:

Money

Accommodation

Addiction

Food

Work

Value of studying

Student life

Student relationships

Meritocracy

Aspirations

**Next week (week 7)**

In your individual occurrences, divide students in groups of 3/4, to discuss the above.

Discussion will carry on outside of classroom.

+ students can look for documents to illustrate their discussion (videos, images, caricatures, articles, etc.)

Each group will produce a blog post (paragraph) about the image of students today in around 200 words (max) in the target language with copyright free images.

Students can collaborate on blog post via google docs for example.

They can ask their CF partners to read and comment on their writing. .

**Week 8**

Students submit their blog post to the [assignment](#) in EWC). In their submission, they must mention their occurrence name and group name (that they have chosen) e.g. French 5C “les chouchous”.

Students can tweet ideas & comments to publicise using #clerwar in addition to their submission.

### **Week 9**

Class discussion on which is the best article and why.

The editorial committee will select the best blog posts written by CF students.

CF students will select best blog posts written by Warwick students:

Best blog post for levels 1-3

Best blog post for levels 4-7

will be published in Clavier blog.